The Dolphin Wave

Oceanair Elementary School Monthly Newsletter

A Message From Principal Rountree-Price's Desk

Dear Oceanair Elementary Families,

Welcome to the 2024-2025 school year! We are excited about the new year and having your scholars back in the building. Thank you for such a smooth 2 weeks of school and ensuring that your child arrive to school on time.

As we take flight to the new year, PLEASE be sure assist us with the following:

- ⇒ Student hours are 8:50am-3:20pm. Please be sure to pick–up students promptly at your child's grade levels designated times.
- ⇒ Adults should have identification available when coming to the school for any reason.
- ⇒ We are still looking for PTA Executive Board, if you are interested, please contact Mr. J. Koonce at jkoonce@nps.k12.va.us



Koonce's Corner-News from OUR Assistant Principal

<u>Parents and Guardians</u> – We are off to an exciting new school year at Oceanair Elementary. Please review with your child our PBIS expectations about what it means to be safe, responsible, and respectful. PBIS expectations can be found on Oceanair Elementary's Website. For additional information on student conduct, behavior, and consequences please visit NPS's <u>Code of Conduct</u>. https://www.npsk12.com/Page/1349

Attendance – If your child is out of school or going to miss school, please remember to let the teacher know so that your child will be marked excused. There are multiple ways to let the teacher know. You can send a note with your child, send a message via email or class dojo, call the teacher, and/or call the main office. Attendance Matters – Check with child(ren)'s teacher for additional information.

Arrival – Reminder: The school building does not open until 8:40 am. Help us maintain a safe and secure environment by arriving at 8:45 am. This will help avoid the crowd and will still give your child plenty of time to get breakfast and walk to class. Please do not send your child to school early or drop them off unattended before 8:40. This is a big safety concern. In addition, the bus ramp opens at 8:40 for drop-off. Keep your child safe by utilizing the bus ramp for drop-off. If you need to park, park in the parking lot next to the building. There is no stopping and/or no parking signs posted along Dudley Avenue.



600 Dudley Avenue Norfolk, Virginia 23503

"Home of the Dolphins"

September 2024

Mrs. Rountree-Price, Principal

Mr. Koonce, Asst. Principal

Upcoming Events

- Sept.16-OES Bookfair Begins!
- * Sept. 19-Open House 5:00pm-6:00pm
- Sept.19-End of Interim/Book
 Fair ends



September



Math Highlights



Many students are beginning to complete their first unit of study on graphs. Ask your child what graphs they have learned about. Challenge them to make one at home and ask questions that can be answered using the graph.

As students complete their unit 1, many are moving into their understanding of numbers. Be sure to ask your student what they are learning in math and to show examples. Talking about math is very important in the learning process.

What's Ahead:

Students in grades 35 will take their math and reading state growth assessments September 4th and 6th.

Students in grades 25 will take their STAR assessment September 16-27.

Upcoming:

Are you in 4th or 5th Grade and love math? If so, be on the lookout for club signups. Students will learn to play Math 24 and possibly a change to complete with other peers in March. Students must follow the school rules of safe, responsible, and respectful!



Activities with Letter Tiles Making Words: have your child make as many different words as he/she can. Each time a word is made, have the child write it on a sheet of paper.

Rhyming Pairs – make a word such as cut. Say the word and have the child say a rhyming word and make it with the letters below the first word.

Crossword Letters – you make a word, and then the child adds a word that starts from one of the letters. The word can go across or down.

Describing Words – make a describing word (red, thin, cold). Then have the child make a describing word and continue taking turns, making as many describing words as you can. Read the words.

PREKINDERGARTEN

The two Oceanair PreK classes started the school year strong! We have learned so much about the social-emotional needs of others and look forward to practicing the critical thinking skills taught in the classroom. We are working on our first study of Creative Curriculum: Beginning the Year. Along with the Creative Curriculum, our next month will be busy with beginning-of-the year assessments.

EMAS – Early Mathematics Assessment System-A research-based assessment of early mathematical thinking.

CBRS- Child Behavior Rating Scale-A Social-emotional component of the VKRP assessment.

PreK LLS - PreK Language and Literacy Screener-A screening that measures early literacy skills.

- * In the fall, these screenings give the teacher baseline data on where each child is functioning in the areas of mathematics, social and emotional regulation, and phonological and literacy skills. This data is used to drive instruction. The PreK LLS is also administered mid-year (Jan.) and a final screening will take place in the spring. This assessment gives parents and teachers a glimpse of how each child is progressing.
- **Parents will get the results of the fall PreK LLS, mid-Year PreK LLS, and the spring PreK LLS.
- **PreK students do NOT receive grades and/or report cards.

We want to thank parents for all their support- donating supplies, sending in snacks, keeping sick children home etc.

KINDERGARTEN

September has been a busy month in kindergarten! We have been creating our individual communities within our classrooms and learning about our school community as a whole. We have been practicing all of the things we need to do to be successful in kindergarten and working to be our best school citizens. We have talked about showing respect and kindness, and being responsible, and how important these daily practices are. We have been doing lots of reading and writing together, and we have already learned so much this year!

Please be sure you are reading with your child each school night for 15 minutes, being sure to let your child record it on their homework reading log. This is so important—learning to read comes more easily when a child has been frequently read to. Please also help your child to practice writing their names correctly, with one capital letter at the beginning and all the rest lowercase.



News You Can Use...



1ST GRADE

Welcome to the first grade where we are launching into Comprehension and Math.

We are beginning the year mastering our counting 1-120 reciting and in writing them correctly. We can begin the count from any number and continue to number 120. We are graphing using picture graphs and tally marks up the number 10. Please help your student practice counting and using tally marks at home. Our vocabulary is growing as we practice correct letter formation and writing new words. We are building our word bank to study with our daily homework. Writing will become increasingly challenging, so we must practice writing every day.

Science has been fun as we learned that the Sun is a huge star that is important to the lifecycle of everything.

Read, read, read. We love to have stories read to us and we love to read stories. Have your student read a short book or passage every day. The students will bring home short story booklets that you may read to them and help them to read. Ask them to share their booklets with you.

2ND GRADE

The second graders are off to a fantastic start! We have learned the school rules and established our classroom rules and procedures. In math we will be working on fact fluency. The students will need to know basic addition and subtraction facts up to 20. They will be learning number bonds and fact families (related facts). The students will learn lots of strategies to build their speed and automaticity with their basic facts. For social studies the students will learn about Labor Day and Cesar Chavez. Then we will use map skills to identify the continents and oceans. During that time we will discuss explorers who settled in the United States. Next, we will learn about the United States. We will identify the Rocky Mountains, Appalachian Mountains, James River, Rio Grande River, Mississippi River, The Great Lakes, and Yosemite National Park. Then we will begin out study of Indigenous People.

Weather and erosion are our science focus. They need to know the six major storm types, tools we use to track the weather, and how to stay safe in each storm. Watching the weather with your child on television will help them. We will learn how the weather causes erosion and how we can stop erosion.

In reading and writing we will be reading and learning about plants and animals and how they survive in their habitat. We review blends and digraphs. Then learn about open and closed syllables. We will learn many ways to spell the long a sound. (ay / ai/ ea / a_e) Our writing focus will be writing informative or explanatory paragraphs. (short reports) We will be learning about context clues, main idea, and story structure. Be sure your child is reading every night.

3RD GRADE

Math-3rd grade students are diving into 6-digit place value and understanding the different ways to form numbers.

Reading-We are diving into Unit 1 of Benchmark learning about animal adaptations and why they are important for survival.

Science-What makes doing work easy? It's all about Simple Machines. 3rd grade students are learning about the 6 different types of simple machines and how they make day to day life easier.

Social Studies-With coming back from Summer break, students are reviewing class and school-wide expectations as well as discovering how to be good citizens.

4TH GRADE

In **Reading** our students are working diligently, using textual evidence to demonstrate comprehension and build knowledge from a variety of grade-level complex literary texts. These include fantasy, humor, poetry, realistic fiction, historical fiction, biography, autobiography, and folklore/tall tales, with a focus on poetry, realistic fiction and historical fiction.

In **Science** our students our learning about weather! They are making predictions about weather based on the different types of clouds. They are also learning about different weather tools and researching weather patterns from the past and present.

In **Social Studies**, our students are learning about geography and the regions of the United States. Our students reading maps and determining which landforms exist in different areas of the country.

In **Math**, our scholars are identifying the value of numbers, comparing numbers, ordering numbers up to seven digits, estimating and solving problems for sums and differences, and solving single-step and multistep problems.

5TH GRADE

Hello 5th grade families and welcome to the new school year.

We are excited to have all your children in class with us. In 5th grade we work on a rotation schedule. The students will see all teachers for different subjects. Ms. Suggs is 5th grades brilliant math teacher, Ms. McKoy will be working with students on both reading and writing, and Ms. Conwell will be teaching science and social studies.

If you have not done so, please join our ClassDojo.

We are looking forward to getting to know all of you this year.

HAPPY BIRTHDAY-AUGUST & SEPTEMBER

Sofia O. Parker S. William C. Alondra W. Lakei W. Maelys K. Christofer F. Reid W. Angel E. Makeyla R. Andrea R. Jayce B. Marvin B. Mackenzie M. Emily O. Yharil C. Caiden G. Bakari A. Michael P. Samara H. Tarzae H. Mia P. Abigail L Lily A.

Minh V. Tania C. Harmoni R. Jeremiah R. Ayani R. Gia B. Kasion S. Ahmaad T. Jamila A. Ms. Grimstead Marshall J. Jax S. Keyon B. Ronan R. Ms. Williams Diego H. Riah T. Jade M. Sterling G. Ms. Rossi Wyneek S. Isaiah P. Loriah B. Ms. Holloman Kiara F. Nilah B. Jaceyon M. Tremayne S. Alayah H. Mr. Williams Samantha V. Sherly R. Legaci W. Konner B. Ms. Lang Elijah B. Brittany R. Cadel G. Astrid Ms. Ireshi Ms. Brown Ms. Dorsey Mrs. Smith Mrs. Brooks Mrs. Deangio Mr. Lewis Ms. Naftali Ms. Vick

